

Lincolnview Local Schools
In Person Instruction and Continuity of Services
2021-2022

Each category below has a list of the many strategies Lincolnview Local Schools has been or will be using to help make up for any learning that may have been lost or delayed due to the coronavirus pandemic and related disruptions. Also included in this plan are the most up-to-date elements of the CDC and prevention guidance.

Centers for Disease Control and Prevention Guidance

- Universal and correct wearing of masks (when appropriate);
- Physical distancing (e.g., including use of cohorts/podding – when appropriate);
- Handwashing and respiratory etiquette;
- Cleaning and maintaining healthy facilities, including improving ventilation;
- Contact tracing in combination with isolation and quarantine, in collaboration with the state, local, territorial or county health departments;
- Diagnostic and screening testing (when appropriate);
- Efforts to provide vaccinations to educators, other staff members
- Appropriate accommodations for children with disabilities with respect to the health and safety policies.

Approaches to Identify Academic Needs

-  Response to Intervention – staff meetings to evaluate student needs and determine an intervention plan.
-  Academic Evaluations (Gifted and Special Education assessments)
-  Classroom benchmark assessments
-  Test Scores (state and local)
-  Formative and informative measures
-  Previous data collection – quantitative and qualitative documented data from prior years
-  Grades/attendance

Approaches to Address Academic Gap Filling

- We were in person every day last school year (2020/21)

- Schedule supports during and after school (if needed).
- Hire an educational aide to assist academically challenged students.
- Potential to schedule some form of K-12 “summer school” in future years if needed.
- Emphasize more tutoring by teachers in periods designated for student assist in the Middle/High School.
- Schedule after school tutoring time (if needed).
- Continue to provide Special Services: gifted, special education, 504 Plans, etc.
- Develop a “Lancer Way” Program – mentoring program where adults from the community are partnered with students to help them with various academics needs.

Approaches to Identify Social and Emotional Needs

- Attendance/Grades
- Observations/journaling by students
- Teachers & Support Staff recommendations
- Allocate Wellness and Success Funds for a school health coordinator, school psychologist, school psychologist assistant, two school counselors to care for and identify needs, and a school social worker.

Approaches to Address Social and Emotional Needs

- Westwood Behavior Services – counseling and programs for students
- Meals – provide breakfast and lunch to all students
- Transportation – provide transportation to all students
- Counseling – seek out students who could benefit from counseling and work with them at school using our school counselors, school social worker, or local agencies.
- PBIS (see below)
- Small group counseling grades K-6, 7-8, 9-12 (see below)

Positive Behavioral Interventions and Supports

Positive Behavioral Interventions and Supports (PBIS) is an evidence-based three-tiered framework to improve and integrate all of the data, systems, and practices affecting student outcomes every day. PBIS creates schools where all students succeed.

Small group counseling grades K-6, 7-8, 9-12

Small groups are used to focus on a group of students that may be struggling with similar issues, to create a group for students to meet other students who they may relate to, or to focus on teaching specific skills. These small groups are based on the needs of the students and the referrals of the

teachers. Some of the small groups could be the following: Changing Families (group of students who were all experiencing divorce and separation in their families); Friendship/Conflict group (groups where students are in need to work on building and maintaining healthy friendships and learning how to resolve conflict); and Making Good Choices group (group of students that needed help making positive choices at school).