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Learning Recovery & Extended Learning Plan

District Name:	Lincolnview Local Schools
District Address:	15945 Middle Point Road, Van Wert, OH 45891
District Contact:	Jeffrey T. Snyder, Superintendent
District IRN:	050369

On February 9, 2021, Governor DeWine asked schools and districts to work with their communities and educational stakeholders to help students continue to advance academically and to make up for any learning that may have been lost or delayed due to the coronavirus pandemic and related disruptions.

“This once-in-a-lifetime pandemic has impacted all of us, so it should be no surprise that it has impacted our children. But we should not panic, nor should we be surprised by the results of assessments,” said Governor DeWine. “Instead, we should do what Ohioans have always done when facing a challenge – stay calm, roll up our sleeves, and work to solve the problem.”

Governor DeWine has requested that schools and districts design plans that address learning recovery and extended learning opportunities to meet the needs of students that could include, but are not limited to, extending the current school year, beginning the new year early, extending the school day or instituting summer programs, tutoring, remote options, and other remedial or supplemental activities.

Plans should address, but are not limited to, the following key components:

- **Impacted Students:** How will schools and districts identify which students have been most impacted by the pandemic in terms of their learning progress (with a focus on the most vulnerable student populations)?
- **Needs Assessment:** How will schools and districts identify the needs of those students?
- **Resources and Budget:** What resources are available to address those needs? Generally, what is the budget for the plan?
- **Approaches:** What approaches can best be deployed to address those needs? (This may include approaches such as ending the school year later than scheduled, beginning the new year early, extending the school day, summer programs, tutoring, and remote options.)
- **Partnerships:** Which local and regional partners (such as Educational Service Centers, Information Technology Centers, libraries, museums, after-school programs, or civic organizations) can schools and districts engage in supporting student needs?
- **Alignment:** How can this plan reinforce and align to other district or school plans? This may include but is not limited to Student Wellness and Success Fund plans, remote learning plans, improvement plans, CCIP-related plans, graduation plans.

Each district or school should consider its unique needs and issues and prepare its plan in a way that responds appropriately and leverages the assets of its unique partners including their Educational Service Center and other regional and community-based partners. Each district or school should consider a wide range of representation and voices from district and community stakeholders in planning for learning recovery and extended learning opportunities.

The governor asked schools and districts to provide their plans to the public and General Assembly no later than April 1.

This template has been designed to assist districts in meeting and exceeding this requirement and in supporting their long-term instructional planning efforts. Please refer to the [Planning Support Document](#) at the end of this template for guiding questions and resources.

Questions, comments and concerns can be emailed to: ExtendedLearning@education.ohio.gov

[ODE's Planning for Extended Learning FAQ's](#)



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Identifying Academic Needs

Impacted Students:

How will schools/districts identify which students have been most impacted by the pandemic in terms of their learning progress (with a focus on the most vulnerable student populations including but not limited to disengaged students)?

Considerations:

- **Resources** (Existing and Needed)
- **Partnerships** (Local/Regional, ESC, ITC, libraries, museums, after-school programs, civic organizations, etc.)
- **Alignment** (Other District/School Plans, Wellness and Success plans, remote learning plans, improvement plans, CCIP-related plans, graduation plans, student success plans, etc.)
 - Alignment with current OIP five-step processes (1-Identify Critical Needs, 2-Research and Select Evidence-Based Strategies, 3-Plan for Implementation, 4-Implement and Monitor, 5-Examine, Reflect, Adjust)
- **Core Questions to Consider:**
 - What do students need to know?
 - How do we know if they've learned it?
 - How do we intervene for those students who have not learned it?
 - How do extend other opportunities for those who have learned it?

Budget

Spring 2021

Lincolnview Local Schools have been fortunate to start our school year and maintain an in-person "5" day a week schedule the entire year. Due to the ability to be in-school the entire year we have been successful in carrying out and completing all educational learning objectives, teaching and learning the required state standards, completing all state and district diagnostic testing, providing intervention and student supports, and providing all IEP and intervention services.

As we look forward to completing the current academic year we are preparing for the 2021-2022 school year. Some items that we will be reviewing are as follows:

- A "Google survey" to faculty to determine potential academic gaps by Lincolnview K-12 students based on state standards of education. Also, review of class assessments and other vendor assessments (example Moby Max, STAR, IXL, AR, etc.) will be used to determine instructional gaps.
- From the google survey faculty meetings will be held to acknowledge the gaps and determine the plan of action with students (curriculum alignment, TBT data, intervention).
- Much collaboration will be spent to come up with ideas on how to get students, who are academically behind, to come in and get additional assistance in intervention or enrichment schedule.
- Ideas to consider (after school tutoring sessions, summer school, enrichment activities, partnerships with local agencies, academic camps, etc.)
- Review technology needs in regards to (academic programs, equipment, teacher needs, student needs)

Budgets are dependent upon student needs, enrollment of programs, and necessary staffing levels. Data will drive the decisions to determine the necessary resources.

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Summer 2021	<ul style="list-style-type: none"> Provide the following (if selected by teachers and administrators for students of need academically) <u>Proposals</u> <ol style="list-style-type: none"> Summer school (in 2, 3, or 4 week blocks) Enrichment programs Academic camps Technology camp Provide breakfast & lunch Provide transportation Partner with local agencies <ul style="list-style-type: none"> Local library Local YMCA Local YWCA Local 4-H groups Local Jr. Achievement DARE Partnering with our local Education Service Center 	Budgets are dependent upon student needs, enrollment of programs, and necessary staffing levels. Data will drive the decisions to determine the necessary resources.
Fall/Winter 2021 - 2022	<ul style="list-style-type: none"> Revisit our academic learning gaps Potential to offer after school tutoring programs Potential to have after school enrichment programs Potential to have Instructional coaches for teachers to improve academic teaching in the classroom Potential to get all teachers a "Google Educator Level 1 & 2 Training" Implement more "Industry-Recognized Credentials" to students 	
Spring/Fall 2022 - 2023	As we look ahead to 2022/2023 school year the Lincolnview Local Schools will continue to let data drive our decisions academically for students. We will continue to use common assessments, vendor assessments, and classroom assessments (teacher-based-team data) to drive our "extended learning plan."	

Approaches to Address Academic Gap Filling



Approaches & Removing/Overcoming Barriers	<p><i>What approaches will schools/districts use to fill learning needs identified above?</i></p> <p><i>What steps will be taken to remove/overcome barriers that may be associated with the "Gap Filling Approaches" (transportation to tutoring, no data to track/identify specific student needs, funding concerns to support approaches, etc.)?</i></p>
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Considerations:		Budget
<ul style="list-style-type: none"> - Resources (Existing and Needed) - Partnerships (Local/Regional, ESC, ITC, libraries, museums, after-school programs, civic organizations, etc.) - Alignment (Other District/School Plans, Wellness and Success plans, remote learning plans, improvement plans, CCIP-related plans, graduation plans, student success plans, etc.) <ul style="list-style-type: none"> - Alignment with current OIP five-step processes (1-Identify Critical Needs, 2-Research and Select Evidence-Based Strategies, 3-Plan for Implementation, 4-Implement and Monitor, 5-Examine, Reflect, Adjust) - Core Questions to Consider: <ul style="list-style-type: none"> - What do students need to know? - How do we know if they've learned it? - How do we intervene for those students who have not learned it? - How do extend other opportunities for those who have learned it? 		
Spring 2021	<p>As noted, Lincolnview Local Schools have remained in person since the first day of school on August 24, 2020. Therefore, Lincolnview Local Schools will continue to monitor the progress of student growth for the remainder of the school year. Staff will continue to look for any areas of student gaps and will work on them accordingly. We will continue to monitor student's progress and learning achievement through the following:</p> <ol style="list-style-type: none"> 1. STAR Testing 2. IXL Math 3. Common Assessments 4. Accelerated Reader 5. PBIS 6. Vocabulary A-Z 	Budgets are dependent upon student needs, enrollment of programs, and necessary staffing levels. Data will drive the decisions to determine the necessary resources.
Summer 2021	<p>During this summer (2021) we will review students progress and if need potentially provide the following:</p> <ol style="list-style-type: none"> 1. Summer school program 2. Credit recovery opportunities 3. Enrichment programs 4. Summer academic camps 	Budgets are dependent upon student needs, enrollment of programs, and necessary staffing levels. Data will drive the decisions to determine the necessary resources.
2021 - 2022	<p>For the 2021 - 2022 school year we will continue with appropriate assessments and look for continuity and consistency within them. The data from our local district assessments will drive decisions and changes if need be.</p>	

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2022 - 2023

For the 2022 - 2023 school year we will continue with appropriate assessments and look for continuity and consistency within them. The data from our local district assessments will drive decisions and changes if need be.



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Approaches to Identify Social & Emotional Needs

Impacted Students:

How will schools/districts identify which students have been most impacted by the pandemic in terms of their social/emotional needs (with a focus on the most vulnerable student populations including but not limited to disengaged students)?

Considerations:

- *Resources (Existing and Needed)*
- *Partnerships (Local/Regional, ESC, ITC, libraries, museums, after-school programs, civic organizations, etc.)*
- *Alignment (Other District/School Plans, Wellness and Success plans, remote learning plans, improvement plans, OIP, CCIP-related plans, graduation plans, student success plans, etc.)*

Budget

Spring 2021

Lincolnview Local Schools has been fortunate to start our school year and maintain an in-person "5" day a week schedule the school entire year. Throughout the school year we have been able monitor and identify social & emotional needs of our students. We have a multi-layer approach when it comes to identifying social & emotional issues with the following people working directly and indirectly with our students on a daily basis:

- Teachers (K-12)
- Administrators (K-12)
- School counselors
- Mental Health Specialist
- Masters Level Licensed Clinician
- School Health Coordinators (2)
- Van Wert County Jobs & Family Services
- Family and Children First Council Services & Coordinator
- Junior Achievement
- School Resource Officer
- Alcohol Drug Addiction and Mental Health Services from our local (ADAMHS) board of Van Wert County

Budgets are dependent upon student needs, enrollment of programs, and necessary staffing levels. Data will drive the decisions to determine the necessary resources.

Summer 2021

Lincolnview Local schools will continue to monitor for any students needs during the summer months when appropriate. We then will use a multi-layer approach when it comes to identifying social & emotional issues with the following people working directly and indirectly with our students on a daily basis:

- Teachers (K-12)
- Administrators (K-12)
- School counselors
- Mental Health Specialist
- Masters Level Licensed Clinician

Budgets are dependent upon student needs, enrollment of programs, and necessary staffing levels. Data will drive the decisions to determine the necessary resources.

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2021 - 2022	<p>Lincolnview Local schools uses a multi-layer approach when it comes to identifying social & emotional issues with the following people working directly and indirectly with our students on a daily basis:</p> <ul style="list-style-type: none">• Teachers (K-12)• Administrators (K-12)• School counselors• Mental Health Specialist• Masters Level Licensed Clinician• School Health Coordinators (2)• Van Wert County Jobs & Family Services• Family and Children First Council Services & Coordinator• Junior Achievement• School Resource Officer• Alcohol Drug Addiction and Mental Health Services from our local (ADAMHS) board of Van Wert County	
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Approaches to Address Social and Emotional Need

Approaches & Removing/Overcoming Barriers	<i>What approaches will schools/districts use to address social and emotional needs identified above? What steps will be taken to remove/overcome barriers that may be associated with the social/emotional needs" (transportation to support services, no data to track/identify specific student needs, funding concerns to support approaches, etc.)?</i>
Considerations: <ul style="list-style-type: none"> - <i>Resources (Existing and Needed)</i> - <i>Partnerships (Local/Regional, ESC, ITC, libraries, museums, after-school programs, civic organizations, etc.)</i> - <i>Alignment (Other District/School Plans, Wellness and Success plans, remote learning plans, improvement plans, CCIP-related plans, graduation plans, student success plans, etc.)</i> 	Budget
Spring 2021	<p>Lincolnview Local Schools will continue to identify and refer services of social and emotional needs of students to the proper support services mentioned below in a team approach where warranted:</p> <ul style="list-style-type: none"> ● Teachers (K-12) ● Administrators (K-12) ● School counselors ● Mental Health Specialist ● Masters Level Licensed Clinician ● School Health Coordinators (2) ● Van Wert County Jobs & Family Services ● Family and Children First Council Services & Coordinator ● Alcohol Drug Addiction and Mental Health Services from our local (ADAMHS) board of Van Wert County <p>We will also work with all of our agencies when it comes to transportation, meeting times, funding concerns, and communication for the betterment of the child.</p>
Summer 2021	<p>Lincolnview Local Schools will continue to identify and refer services of social and emotional needs of students to the proper support services mentioned below in a team approach where warranted:</p> <ul style="list-style-type: none"> ● Teachers (K-12) ● Administrators (K-12) ● School counselors ● Mental Health Specialist ● Masters Level Licensed Clinician ● School Health Coordinators (2) ● Van Wert County Jobs & Family Services ● Family and Children First Council Services & Coordinator ● Alcohol Drug Addiction and Mental Health Services from our local (ADAMHS) board of Van Wert County

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